

Job description: teacher without QTS

Job summary

Teachers-Without-QTS carry out the same duties as qualified teachers and with groups of the same size. Teacher-Without-QTS will receive PPA time equivalent to that of a qualified teacher. There is no limit to the length of time you can be employed as a Teacher-Without-QTS. Teacher-Without-QTS will carry out all the duties of a teacher – planning, preparation, assessment etc. under the direction and supervision of a nominated qualified teacher. Teachers standards will be used to appraise duties.

Required Education	Master's degree in an education-related field
Other Requirements	Licensure requirements vary in our country and about the nationality of the education which is international.
Median Salary (2015) with salary growth annually	£-----for teachers without Qts with -----% salary growth annually.
Reporting to	

Responsibilities, duties and tasks

***the professional duties**

- to deliver elements of a differentiated curriculum modified for our pupils' needs.
- to be responsible for the continued development, monitoring and evaluation of a mixed ability class.

***Key tasks**

- to plan, teach and assess the curriculum within school.
- to differentiate all work so that it meets the needs of the young people.
- to produce regular targets that have direct connections to the young peoples or individual needs.
- to evaluate and assess targets on a regular (termly) basis and modify work accordingly.
- to produce lesson plans that support young peoples' progress and learning.
- to keep appropriate records of the young peoples' progress so as to inform yearly reviews and terms.
- to have initial responsibility for all pupils in the class group.
- to lead and encourage Teaching Assistants and any students who may be in the classroom.
- to engage pupils and students in a self assessment process by regularly marking and evaluating work.
- to be responsible for all display areas within the classroom.
- to provide a role model for the young people within the classroom.
- to regularly liaise with families regarding the progress of their children.
- to carry out home visits, if required, in line with the schools agreed procedures.
- to have initial contact with families/parents if there are concerns/worries etc.
- to work collaboratively with staff groups in formulating appropriate documentation.
- to undertake any associated duties as directed by the Headteacher with due regard to the role of a teacher.

	Selection Criteria
Education & Qualifications	<ul style="list-style-type: none"> • Degree certification of education. • Other suitable qualifications.
Knowledge & Experience	<p>Be able to demonstrate an understanding and application of:</p> <ul style="list-style-type: none"> • strategies to raise standards through effective teaching and learning. • current good practice in assessment/moderation techniques.
Skills and Abilities	<p>Classroom skills - the ability to use appropriate management styles in different situations in order to:</p> <ul style="list-style-type: none"> • a role model for pupils and staff. • prioritise, plan and organise the work of the group. • devolve responsibilities, allowing support staff the freedom to act within a defined framework. • build, support and work as part of a team. • motivate pupils and staff. • work effectively in partnership with parents, governors and the wider community. <p>Communication skills - the ability to:</p> <ul style="list-style-type: none"> • listen to and understand the views of others. • make points clearly. • communicate effectively, orally and in writing, to a range of audiences. <p>Self management - the ability to:</p> <ul style="list-style-type: none"> • prioritise and manage one's own time effectively. • work consistently to deadlines. • set and achieve challenging but realistic goals. • take responsibility for one's own professional development.

Training Requirements

A Teacher-Without-QTS must:

'Reflect on and improve their practice, and take responsibility for identifying and meeting their developing professional needs.' (TDA standards)

A Teacher-Without-QTS will be supported in the development of their skills via a training plan, included in and additional to the core training hours. This will be monitored and supported throughout the year.

The working benefits

- An autonomous working style.
- A flexible and friendly working environment.
- Defined job description and person specification for each post.
- Team structures.
- An open management style.
- Job reviews / chats.
- Annual appraisals.
- Pay scales aligned to local government.
- Final salary pension scheme.
- Autonomous annual training opportunities.
- In-house training, including accredited training courses.
- Staff development opportunities.
- Annual funding entitlement / training budget.
- Flexible working, at the discretion of line managers to meet the needs of the team.
- Paid maternity / paternity leave.
- Equal opportunities.
- Commitment to Health & Safety, with identified health and safety representatives.
- Access to trade union membership.
- Opportunities to travel to meetings, events etc.

Best regards